



# DC:0-5™ Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood Training

With Associate Professor Lynn Priddis, M.Psych., M.Psych (Clin), PhD  
(on behalf of ZERO TO THREE)

ZERO TO THREE is the only official training provider for DC:0-5™ Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood. AAIMHI WA (in association with ECU and ZERO TO THREE) is delighted to offer the DC:0-5™ training in Perth, the first training of its kind in Australia.

This 2-day intensive training is designed for experienced clinicians already working with infants, toddlers and young children in clinical settings, including professionals who:

- make diagnoses;
- liaise with professionals who make diagnoses;
- wish to further understand assessment, case formulation and diagnosis in infancy and early childhood;
- wish to develop a shared professional language around assessment, case formulation and diagnosis in infancy and early childhood.

## The curriculum outline includes the following:

- A history of diagnostic classification of mental health and developmental disorders of infancy and early childhood
- Definition of key concepts in infant and early childhood mental health
- The purpose of diagnosis and assessment in infancy and early childhood—risks and benefits
- An explanation of the multi-axial framework
- Approaches to infant and early childhood assessment and diagnosis (developmentally attuned, relational and family-focused, contextually grounded, strengths-based)
- Changes from DC:0–3R to DC:0-5™
- A thorough review of:
  - Axis I Clinical Disorders
  - Axis II Relational Context
  - Axis III Physical Health Conditions and Considerations
  - Axis IV Psychosocial Stressors
  - Axis V Developmental Competence
- Understanding DC:0-5™ in relation to other classifications such as ICD-10 and DSM-5

## Learning Objectives

- Learn the history and rationale of development of diagnostic classification systems of mental health disorders for infants and young children.
- Understand infant and early childhood mental health (IECMH) and how DC:0-5™ reflects the key elements of IECMH
- Learn the DC:0-5™ approach toward diagnosing infants and young children.
- Become familiar with the DC:0-5™ multiaxial approach and clinical disorders.
- Examine the relationship between DC:0-5™ and other leading diagnostic systems (DSM-5, ICD-10)

## Friday 7<sup>th</sup> July & Saturday 8<sup>th</sup> July 2017

**Registrations** - 8.30am

**Start** - 9am

**Finish** – 4.30pm

**Morning tea and lunch provided**

**Venue:** ECU Mount Lawley Campus, 2 Bradford St, Mount Lawley WA 6050

**Rooms:** Friday 3.209/211; Saturday 18.106

**Cost:** AAIMHI WA Members \$500 / non-members \$620/ students \$450

**RSVP:** 12pm Friday, 23rd June to [aaimhiwatraining@gmail.com](mailto:aaimhiwatraining@gmail.com) (payment details provided upon RSVP)

### AAIMHI WA Competency Guidelines addressed:

Knowledge	Direct service skills
Disorders of infancy/early childhood	Screening and Assessment
Infant/very young child development and behaviour	Intervention/treatment planning



Associate Professor Lynn Priddis brings over 30 years' experience working with infants, children, adolescents and their families in health, education, and private practice contexts in Western Australia to this workshop. In November 2016 Lynn was selected to the ZERO TO THREE endorsed DC:0-5™ expert faculty, the only official training provider for DC:0-5™. Lynn travelled to New Orleans for a 2 day intensive training by the DC0-3R Revision Task force and participates in monthly webinars with the multidisciplinary and transcultural faculty members.

Lynn currently works full-time as an academic at Edith Cowan University where she directs and teaches the Master of Infant Mental Health course and the clinical psychology programme and where she also supervises student research for honours, masters and doctoral degrees. Lynn's research interests include clinical applications of IMH perspectives to young children and their mothers, fathers and caregivers as well as how they may be better supported by the communities and systems in which they live. Some of Lynn's published research is from her work in a local non-government community based organisation where she introduced psychotherapeutic groups for both children and their parents and also where she collaborated on a model of reflective practice for the organisation. Lynn is an Anna Freud Centre accredited supervisor in Mentalizing Based Treatment and applies this to her teaching, local and international supervision and in her private psychotherapy practice. Lynn continues to play a significant role in advocacy for infants and young families and is a member of the working group that has bought, modified and introduced the Mi-AIMH Competency and Endorsement Guidelines for Culturally Sensitive, Relationship-focused Practice Promoting Infant Mental Health® to Western Australia. Lynn is a past president of the Australian Association of Infant Mental Health (AAIMHI) and also of the West Australian Branch of AAIMHI.

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