Reflective Supervision

Resource List

- Atchley, T., Hall, S., Martinez, S. & Gilkerson, L. (2009). What are the phases of the reflective supervision meeting? In S.S. Heller & L. Gilkerson (Eds.). *A practical quide to reflective supervision*. (pp.83-98) Washington, DC: Zero to Three Press.
- Eggbeer, L., Shahmoon-Shanok, R., & Clark, R. (2010). Reaching toward an evidence base for reflective supervision. *Zero to Three*, 31(2), 39-50.
- Eggbeer, L., Mann, T, & Seibel, N. (2007). *Reflective supervision: Past, present, and future. Zero to Three*, 28(2), 5-9.
- Emde, R. (2009). Facilitating reflective supervision in an early child development center. *Infant Mental Health Journal*, 30(6), 664-672. doi: 10.1002/imhj.20235
- Fenichel, E. (1992). Learning through supervision and mentorship to support the development of infants, toddlers, and families: A source book. Arlington, VA: Zero to Three Press.
- Gilkerson, L. (2004). Reflective supervision in infant/family programs: Adding clinical process to non-clinical settings. *Infant Mental Health Journal*, 25(5), 424-439.
- Gilkerson, L. & Shahmoon-Shanok, R. (2000). Relationships for growth: Cultivating reflective practice in infant, toddler, and preschool programs. In J. Osofsky & H. Fitzgerald (Eds.) *WAIMH handbook of infant mental health: Early intervention, evaluation and assessment* (Vol. 2, pp.34-79). New York: Wiley.
- Heffron, M.C. (2005). Reflective supervision in infant, toddler, and preschool work. In K. Finello (Ed.), *The handbook of training and practice in infant and preschool mental health.* San Francisco: Jossey-Bass, pp. 114-136.
- Heffron, M. C. & Murch, T. (2010). *Reflective supervision and leadership in early childhood programs.* Washington, DC: Zero to Three Press.
- Neilsen-Gatti, S., Watson, C. & Siegel, C. (2011). Step back and consider: Learning from reflective practice in infant mental health, *Young Exceptional Children*, 14 (2), 32-45.
- O'Rourke, P. (2011). The significance of reflective supervision for infant mental health work. *Infant Mental Health Journal*, 32(2), 165-173.
- Parlarkian, R. (2001). Look, listen, and learn: Reflective supervision and relationshipbased work. Washington, DC: Zero to Three.

- Schafer, W. (2007). Models and domains of supervision and their relationship to professional development, *Zero to Three*, 28(2), 10-16.
- Shahmoon-Shanok, R. (2006). Reflective supervision for an integrated model: What, why and how? In G. Foley and J. Hochman (Eds.) *Mental health in early intervention* (pp. 343-381). Baltimore: Brookes.
- Shahmoon-Shanok, R. (2010). Reflective supervision and practice, *Zero to Three*, 31(2), 4-5.
- Tomlin, A., Sturm, L., & Koch, S. (2009). Observe, listen, wonder, and respond: A preliminary exploration of reflective function skills in early care providers. *Infant Mental Health Journal*, 30(6), 634-647. doi: 10.1002/imhj.20233
- Virmani, E. & Ontai, L. (2010). Supervision and training in child care: Does reflective supervision foster caregiver insightfulness? *Infant Mental Health Journal*, 31(1), 16-32. doi: 10.1002/imhj.20240
- Virmani, E., Masyn, K., Thompson, R., Conners-Burrow, N, & Mansell, L. (2013). Early childhood mental health consultation: Promoting change in the quality of teacher- child interactions. *Infant Mental Health Journal*, 34(2), 156-172.
- Weatherston, D. & Barron, C. (2009). What does a reflective supervisory relationship look like? In S. Heller & L. Gilkerson (Eds.), *A practical guide to reflective supervision*. Washington, D.C.: Zero to Three Press.
- Weatherston, C. & Osofsky, J. (2009). Working within the context of relationships: Multidisciplinary, relational, and reflective practice, training, and supervision. *Infant Mental Health Journal*, 25, 424-439.
- Weatherston, D., Weigand, R. & Weigand, B. (2010). Reflective supervision: Supporting reflection as a cornerstone for competency. *Zero to Three*, 31(2), 22-30.
- Weigand, R. (2007). Reflective supervision in child care: The discoveries of an accidental tourist. *Journal for Zero to Three*, 28(2), 17-22.

Published with permission from Michigan Infant Mental Health Association